#### DEPARTMENT OF ANTHROPOLOGY

### Teacher feedback

- 84% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 2. 75% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 90% of faculty are certain that the course /syllabus have made the faculty members increased in their knowledge and interest in the subject area.
- 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
- 84% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
- 6. 86% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### **DEPARTMENT OF BOTANY**

### Teacher feedback

- 92% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 2. 93% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 92% of faculty are certain that the course /syllabus have made the faculty members increased in their knowledge and interest in the subject area.
- 4. 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
- 89% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
- 96% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### **DEPARTMENT OF CHEMISTRY**

### Teacher feedback

- 82% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 2. 82% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 77% of faculty are certain that the course /syllabus have made the faculty members increased in their knowledge and interest in the subject area.



- 4. 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
- 81% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
- 86% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### DEPARTMENT OF COMMERCE

### Teacher feedback

- 85% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 2. 81% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 90% of faculty are certain that the course /syllabus have made the faculty members increased in their knowledge and interest in the subject area.
- 4. 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
- 88% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
- 87% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### DEPARTMENT OF ECONOMICS

### Teacher feedback

- 84% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 2. 76% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 90% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
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- 90% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
- 92% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### DEPARTMENT OF EDUCATION

Teacher feedback



- 89% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 75% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 82% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
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- 82% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
- 6. 82% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### **DEPARTMENT OF ENGLISH**

### Teacher feedback

- 78% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 81% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 96% of faculty are certain that the course /syllabus have made the faculty members increased in their knowledge and interest in the subject area.
- 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
- 88% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
- 88% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### **DEPARTMENT OF GEOGRAPHY**

### Teacher feedback

- 80% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 84% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
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- 83% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
- 84% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### **DEPARTMENT OF GEOLOGY**

### Teacher feedback

- 87% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 2. 75% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 89% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
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- 84% of faculty have the satisfaction that the academic environment is conducive to teaching learning and that tests and examinations are conducted in time with proper coverage of the syllabus.
- 84% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### **DEPARTMENT OF HISTORY**

### Teacher feedback

- 1. 84% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 91% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 85% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
- 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
- 81% of faculty have the satisfaction that the academic environment is conducive to teaching learning and that tests and examinations are conducted in time with proper coverage of the syllabus.
- 85% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### DEPARTMENT OF HOMESCIENCE

Teacher feedback



- 90% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 2. 93% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 93% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
- 4. 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
- 86% of faculty have the satisfaction that the academic environment is conducive to teaching learning and that tests and examinations are conducted in time with proper coverage of the syllabus.
- 6. 94% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### DEPARTMENT OF MANIPURI

### Teacher feedback

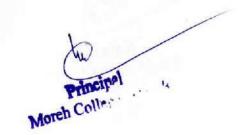
- 85% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 2. 89% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 81% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
- 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
- 96% of faculty have the satisfaction that the academic environment is conducive to teaching learning and that tests and examinations are conducted in time with proper coverage of the syllabus.
- 82% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### DEPARTMENT OF MATHEMATICS

### Teacher feedback

- 90% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 2. 88% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 92% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
- 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc





- 87% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
- 6. 97% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### **DEPARTMENT OF PHYSICS**

### Teacher feedback

- 80% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 2. 76% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 88% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
- 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
- 84% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
- 83% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### **DEPARTMENT OF POLITICAL SCIENCE**

### Teacher feedback

- 1. 83% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 2. 77% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
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- 80% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
- 80% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### DEPARTMENT OF STATISTICS

Teacher feedback



- 83% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 85% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
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- 77% of faculty have the satisfaction that the academic environment is conducive to teaching learning and that tests and examinations are conducted in time with proper coverage of the syllabus.
- 6. 77% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### DEPARTMENT OF SOCIOLOGY

### Teacher feedback

- 86% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 2. 73% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 88% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
- 4. 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
- 89% of faculty have the satisfaction that the academic environment is conducive to teaching learning and that tests and examinations are conducted in time with proper coverage of the syllabus.
- 6. 93% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### **DEPARTMENT OF THADOU KUKI & PHY EDU**

### Teacher feedback

- 82% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
- 78% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
- 3. 85% of faculty are certain that the course /syllabus has made the faculty members increased in their knowledge and interest in the subject area.
- 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc

COLLEGE COLLEGE

- 77% of faculty have the satisfaction that the academic environment is conducive to teaching learning and that tests and examinations are conducted in time with proper coverage of the syllabus.
- 6. 77% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

### DEPARTMENT OF ZOOLOGY

### Teacher feedback

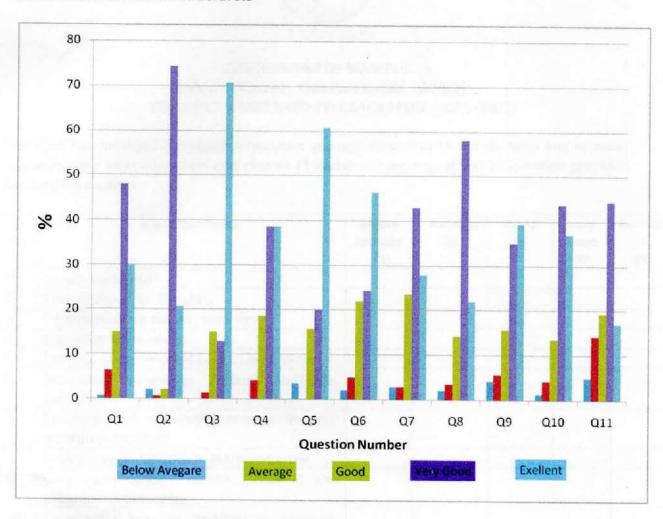
- 1. 87% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
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### **ACTION TAKEN REPORT ON STRUCTURED TEACHERS FEEDBACK: 2021-2022**

SI No	Feedback	Action Taken
01	Availability of sufficient number of reference books/Journal in the Library	Suggestion are communicated to the Librarian and Principal for its implementation
02	IT Facility available in the department	Suggestion are communicated to the and Principal for its implementation
03	Skill up gradation and research facility at the department	Suggestion are communicated to the teachers and Principal



## STRUCTURED FEEDBACK ANAYLYSIS



# **ACTION TAKEN REPORT ON STRUCTURED STUDENTS FEEDBACK: 2021-2022**

SI No	Feedback	Action Taken
01	Issues of incomplete Syllabus	Suggestion are communicated to the teachers and Principal for its implementation
02	Issues of communication skill for teachers	Suggestion are communicated to the teachers and Principal for its implementation
03	Issues of teaching approach for faculty	Suggestion are communicated to the teachers and Principal for its implementation
04	Experiential learning, participative learning, problem solving methodologies for enhancing learning experience	Suggestion are communicated to the teachers ,IQAC & Principal for its implementation

